

Relationship-based Practice in Early Intervention

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GOAL OF THE MODEL

- To facilitate optimal parent-child interactions by focusing on individualized parent-professional relationships as the practitioner mirrors the attributes and attitudes that need to be fostered between parent and child.
- Reflects the current initiative to implement services that are family-centered and strengths-based.

TWO KEY QUESTIONS

- How do we support positive caregiver-child relationships?
- What skills and strategies are important for early intervention personnel to possess?

ABILITIES THAT ARE EMPHASIZED IN THIS MODEL

- The ability to observe ecologically.
- The ability to form a therapeutic alliance with the family on behalf of the child.
- The ability to be aware of your own values/attitudes and the impact of your interactions with a family.
- The ability to be reflective and strengths-based.
- The ability to contract and clarify.

**For further information,
please visit our web site.**

<http://icrp.asu.edu>



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